

MINUTES
Community District Education Council 30
Annual & Calendar Meeting
July 13, 2021

The July Annual & Calendar Meetings of Community District Education Council 30 were held on Tuesday, July 13, 2021, in the Auditorium at P.S. 171 located 14-14 29th Avenue, Long Island City, NY 11102.

Ms. Deborah Alexander, Co-President, called the Annual Meeting to order at 6:13 PM.

Roll Call

Ms. Alexander conducted roll call for the Annual Meeting.

Present:

Deborah Alexander
Jonathan Greenberg
Juliette-Noor Haji
Fatima Lakraflī
Michelle Moore
Chuck Park
Marisela Santos
Whitney Toussaint

Absent and Excused

Kristina Berrouet (medical)

Ms. Alexander reviewed the meeting script provided by the Division of Family and Community Engagement.

Chair Pro Tem

Michelle Moore nominated herself for Chair Pro Tem.

There were no other nominations.

Roll call vote.

Deborah Alexander	In favor
Jonathan Greenberg	In favor
Juliette-Noor Haji	In favor
Fatima Lakraflī	In favor
Michelle Moore	In favor
Chuck Park	In favor
Marisela Santos	In favor
Whitney Toussaint	In favor

Ms. Moore served as Chairman Pro Tem

Election of Officers

Ms. Moore requested nominations for President or Co-Presidents.

Chuck Park nominated Jonathan Greenberg for President.

Mr. Greenberg accepted the nomination.

Fatima Lakraflī nominated Deborah Alexander.

Ms. Alexander declined the nomination.
There were no other nominations.
Mr. Greenberg gave a statement.

Roll call vote.

Deborah Alexander	In favor
Jonathan Greenberg	In favor
Juliette-Noor Haji	In favor
Fatima Lakraflı	In favor
Michelle Moore	In favor
Chuck Park	In favor
Marisela Santos	In favor
Whitney Toussaint	In favor

Jonathan Greenberg will serve as President for the 2021-2022 school year.

Ms. Moore turned the meeting over to newly elected President, Jonathan Greenberg.

Mr. Greenberg requested nominations for First Vice President.

Ms. Santos nominated Chuck Park for First Vice President.

Mr. Park declined the nomination.

Juliette-Noor Haji nominated Michelle Moore for First Vice President.

Ms. Moore accepted the nomination.

There were no other nominations.

Ms. Moore gave a statement.

Roll call vote.

Deborah Alexander	In favor
Jonathan Greenberg	In favor
Juliette-Noor Haji	In favor
Fatima Lakraflı	In favor
Michelle Moore	In favor
Chuck Park	In favor
Marisela Santos	In favor
Whitney Toussaint	In favor

Ms. Moore will serve as First Vice President for the 2021-2022 school year.

Mr. Greenberg requested nominations for Second Vice President.

Ms. Santos nominated Chuck Park for Second Vice President.

Mr. Park accepted the nomination.

There were no other nominations.

Mr. Park gave a statement.

Roll call vote.

Deborah Alexander	In favor
Jonathan Greenberg	In favor
Juliette-Noor Haji	In favor
Fatima Lakraflı	In favor
Michelle Moore	In favor
Chuck Park	In favor
Marisela Santos	In favor

Whitney Toussaint In favor

Mr. Park will serve as Second Vice President for the 2021-2022 school year.

Mr. Greenberg requested nominations for Secretary.

Ms. Toussaint nominated Juliette-Noor Haji for Secretary.

Ms. Haji accepted the nomination.

There were no other nominations.

Ms. Haji gave a statement.

Roll call vote.

Deborah Alexander	In favor
Jonathan Greenberg	In favor
Juliette-Noor Haji	In favor
Fatima Lakraflı	In favor
Michelle Moore	In favor
Chuck Park	In favor
Marisela Santos	In favor
Whitney Toussaint	In favor

Ms. Haji will serve as Secretary for the 2021-2022 school year.

Mr. Greenberg requested nominations for Treasurer.

Whitney Toussaint nominated herself for Treasurer.

There were no other nominations.

Ms. Toussaint gave a statement.

Roll call vote.

Deborah Alexander	In favor
Jonathan Greenberg	In favor
Juliette-Noor Haji	In favor
Fatima Lakraflı	In favor
Michelle Moore	In favor
Chuck Park	In favor
Marisela Santos	In favor
Whitney Toussaint	In favor

Ms. Toussaint will serve as Treasurer for the 2021-2022 school year.

There being no further business, Mr. Park made a motion to adjourn the meeting. Ms. Lakraflı seconded. The meeting was adjourned at 6:37 PM.

Calendar Meeting

Mr. Greenberg, newly elected Co-President, called the Calendar meeting to order at 6:38 PM.

The Pledge was recited.

Roll Call

Juliette-Noor Haji, newly elected Secretary, conducted roll call for the Calendar Meeting.

Present:

Deborah Alexander
Jonathan Greenberg
Juliette-Noor Haji
Fatima Lakrafl
Michelle Moore
Chuck Park
Marisela Santos
Whitney Toussaint

Absent and Excused

Kristina Berrouet (medical)

Introduction of Council Members

The newly elected and returning members of CDEC30 introduced themselves to the community.

Dr. Philip A. Composto, Community Superintendent's Report:

Dr. Composto congratulated the newly elected officers and members.

The Superintendent's report follows the minutes.

The Council was informed that Esther Verhalle and Kelly Craig are the Borough President Appointees to the Council. Ms. Verhalle was in attendance and was invited to join the members at the dais.

Ms. Moore asked about staff to support social emotional development. Dr. Composto stated that the DOE is hiring many professionals.

Ms. Toussaint spoke about screening children in temporary housing. Dr. Composto explained that all students are screened but STH are prioritized.

Mr. Park asked is it too late to enroll in Summer Rising and how do parents enroll. It is not too late but space is limited. Busing is not provided.

Ms. Haji asked about funding. The Superintendent explained that schools will now be receiving 100% funding.

Ms. Toussaint asked about the process for social emotional screening. Dr. Composto stated that the details are not yet available.

Mr. Greenberg is concerned that many students will not be identified by the screening process. Everyone of D30 schools have been doing social emotional learning for the last 5 years.

Public Agenda and Speaking Time

Jackie Sanchez, from NYC Council Member Daniel Dromm's Office, congratulated the new members.

Mercedes Jennings, from NYS Senator Mike Gianaris' Office, reported that the Senator has fought for 100% funding for many years. She congratulated the new members.

A parent from P.S. 17 spoke about a problem with her child and thanked Ms. Santos for her assistance.

Harris Khan, from Comptroller Scott Stringer's Office, introduced himself and congratulated the members.

Adjournment

There being no further business Ms. Toussaint made a motion to adjourn the meeting. Ms. Moore seconded. All in favor. Motion was passed unanimously. The meeting was adjourned at 7:37 PM.

Respectfully submitted,

Juliette-Noor Haji
Secretary

Superintendent’s Report

Community District Education Council CDEC30 Meeting
July 13, 2021

In support of the Framework for Great Schools under Supportive Environment

Dr. Philip A. Composto

Q171 – Lisa Stone	Retired 7/1/2021
Q212 – Carin Ellis	Retired 7/1/2021
Q092 – Pasquale Baratta	Will retire 9/1/2021
Q230 – Ronald Zirin	Will retire 9/1/2021
Q235 – Betty Cartagena	Will retire 9/1/2021

Names of Newly Placed I.A. Principals

<u>Current I.A.</u>	<u>Previous Title</u>
Q171 Laura Kavourias	Assistant Principal, 30Q171
Q212 Laura Miniero	Assistant Principal 30Q212
*Q092 Daisy Morales	Assistant Principal 28Q220
*Q230 Ajith Satyanarayana	Assistant Principal 26Q216
*Q235 Lisa Lin	Director of ELL, Elementary Literacy & Chinese Language Programs, DELLSS

**Pending final Background Check*

SUMMER RISING 2021 INFORMATION

Summer Rising Schedule

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Student Group	Time Span	Days and Times
Grades K–5	July 6 to August 20 (except July 20)	Monday–Friday, 8AM–6PM

Student Group	Time Span	Days and Times
Grades 6–8	July 6 to August 12 (except July 20)	Monday–Thursday, 8AM–4PM
Grades 9–12	July 6 to August 13 (except July 20)	Schools will program students for courses and activities within Monday to Friday, at hours throughout the day to accommodate your student's schedule.
Students with 12-month IEPs (D75)	July 2 to August 13 (except July 5 and July 20)	Monday–Friday, 8:10AM–2:40PM, with the option to stay for the extended day
Students with 12-month IEPs (ESY)	July 2 to August 13 (except July 5 and July 20)	Monday–Friday, 8:10AM–2:10PM, with the option to stay for the extended day

D30 Host and School Affiliations

Host School	Geo District	Affiliated School(s)
30Q010	30	Q010, Q011(gr 6)
30Q011	30	Q011, Q150
30Q111	30	Q111
30Q122	30	Q122, Q002
30Q126	30	Q126, Q300 (MS)
30Q127	30	Q127 ,Q329
30Q141	30	Q141
30Q145	30	Q145
30Q149	30	Q149, Q148, Q092, Q228 Q227(5th gr)
30Q151	30	Q151
30Q152	30	Q152, Q398
30Q166	30	Q166, Q112, Q076, Q078, Q384
30Q204	30	Q204, Q078
30Q212	30	Q212, Q069, Q222
30Q227	30	Q227

30Q230	30	Q230
30Q234	30	Q234, Q017, Q070 Q084, Q085, Q171, Q300 (ES)
30Q235	30	Q235
30Q280	30	Q280
30Q291	30	Q291, Q150 (6th gr)
30Q361	30	Q361

Free Summer Meals

Starting **June 28** and through the summer, all New Yorkers can receive free “Grab & Go” meals across the city. No registration, documentation, or ID is required. Meal locations are open to children, families, and the general public daily, Monday–Friday, 9:00 a.m. to 1:00 p.m. Vegetarian meals are available at all locations, and Kosher and Halal meals are offered at select locations. Locations will be searchable using the online tool, or via the School Food app, beginning **June 25**.

Please visit the link below for Summer Meals Information.

<https://www.schools.nyc.gov/school-life/food/summer-meals>

Summer Rising Attendance Policy

All K–12 Summer Rising programs are required to track student attendance daily in STARS Classroom. This policy applies to all learning models, both fully in-person or fully remote.

Summer Rising Mental Health Supports

The DOE will continue to offer on-site mental health supports and services over the summer to students in all schools, including schools with hospital affiliations. For more information about these supports, or to learn which mental health services individual school buildings will host this summer, please visit the Mental Health Support Services section of the Summer Rising InfoHub page.

COVID-19 Summer Rising Program Testing Process Overview

Routine, random COVID-19 testing will be conducted for Summer Rising staff and students, including those who are fully vaccinated. Testing will be conducted in schools once every other week, beginning **July 6**, and will continue through the end of the Summer Rising program in mid-August.

State Accountability Designations for the 2020–21 School Year

The New York State Education Department (NYSED) recently released a memo outlining the state accountability waiver granted by the United States Department of Education (USDOE).

State accountability status and level determinations for schools will not be based on 2020–21 school year data. NYSED will freeze the accountability status of all schools and districts, so that all schools will have the same accountability status for the 2021–22 school year as they did for the 2020–21 school year. Guidance has not yet been provided on how data gathered in the 2021–22 school year will be used for state accountability.

Plan for and Hire Special Education Teachers for Special Class, ICT, and SETSS to Cover Mandates

Many schools expect to see an increase in allocations to 100 percent of Fair Student Funding (FSF) for the upcoming 2021–22 school year. Schools should prioritize FSF to ensure that all students with disabilities receive their full IEP-mandated programs and services (i.e., SETSS, ICT, or Special Class) in the upcoming school year.

NYC PUBLIC SCHOOLS: SEPTEMBER 2021 UNIVERSAL ACADEMIC RECOVERY PLAN

Literacy for All

Invest \$49M in FY22, \$20M in FY23, and \$20M in FY24

Literacy and reading are absolutely fundamental to children’s ability to reach important milestones all along the educational journey. Our goal is to have every student reading on grade level by the end of 2nd grade.

- Teachers will use a tool to identify strengths and challenges at the beginning of the year, and develop support plans tailored to their specific needs.
- Thousands of teachers in these grades will receive extra training to support literacy.
- 140 more teachers will be hired to reduce class sizes at 72 elementary schools with the specific goal of improving reading proficiency.
- We will bring the number of reading coaches in our successful Universal Literacy coaching program to 500 so every early childhood and K-2 classroom has one.
- In addition to the \$49 million investment, we will give schools funding for targeted supports for students, such as extended day, and enrichment activities.

Devices for Digital Citizens

Invest \$122M in FY22, \$118M in FY23, and \$118M in FY24

This September, we will build on what we have learned about the benefits of technology. Students will develop digital skills to prepare them for the new economy.

- We will distribute an additional 175,000 devices so every K-12 student who needs one has access to one.

- We will launch an eighth-grade technology project for students to demonstrate their digital literacy skills.
- We will train 5,000 K-12 teachers to teach computer science coursework.
- We will expand Computer Science for All, to support computational thinking, problem-solving, and digital skills for 400,000 students by 2024.

Special Education Investments

Invest \$251M in FY22, \$98M in FY23 and \$97M in FY24

The pandemic has had a disproportionate impact on our students with disabilities. The Academic Recovery Plan will make every resource available to better support students with Individualized Education Programs (IEPs), from our youngest learners to students preparing for graduation:

- We will launch afterschool and Saturday programs for students with IEPs to receive additional instruction and related services.
- We will add 800 Special Education Pre-K seats and expand Committees on Preschool Special Education to review more IEP requests.
- We will provide eligible students ages 21+ with either continued instruction toward their diploma or other credential, or consultation about plans for college and career readiness.
- We will also continue to provide family workshops and information sessions through our Beyond Access Series, which supports families of students with disabilities by providing sessions on topics related to special education.

College and Career Ready

Invest \$10M in FY22, \$10M in FY23 and \$10M in FY24

Especially as our students heal from the pandemic, we need to make sure they are better prepared for the next step in life, whether it's college or career.

- We will deliver free, personalized college counseling for every junior and senior after school so that every student has a post-graduation plan. This includes launching Student Success Centers for 34 high schools.
- We will offer Universal College Financial Aid Guidance in multiple languages, to help navigate the application process.
- We will add new Advanced Placement or College Now courses so tens of thousands more students have access to college-level coursework.

Universal Mosaic Curriculum

Invest \$202M in FY22, \$202M in FY23, and \$91M in FY24

Children are more engaged in class when they can see themselves in their lessons and materials. We are committed to reflecting the city's "beautiful mosaic" of cultures and histories in curriculum.

- Schools will receive an infusion of books that reflect the variety of histories, languages, and experiences that make up the city.
- The DOE will begin work on universal, rigorous, and inclusive English Language Arts (ELA) and Math curricula, that will be shared by New York City's 1,600 schools and one million students. It will be built on investments in literacy and will challenge students to move beyond their academic comfort zones.
- The DOE will begin developing brand new support materials for ELA, Math, Arts and more, developed by New York City educators for New York City students.

More Support For Multilingual Learners

Multilingual learners (MLs) and immigrant families are valued and supported at DOE. Captured within the investments above are culturally responsive supports that give students and their families equitable access to resources and opportunities that help students succeed inside and outside the classroom.

- We will establish Immigrant Ambassador Programs across 30 high schools to match immigrant DOE students with college students for mentorship.
- Schools will be provided resources to purchase print and digital books in students' home languages, and build home language libraries.
- We will provide teachers with training that is specific to the language needs of multilingual learners and immigrant students.
- We will conduct wellness checks and deliver social-emotional learning support to multilingual learners, particularly in transitioning to full time in-person learning.
- We will expand the Postsecondary Readiness for ELLs Program (PREP), to be facilitated by a select group of school counselors and educators.

Additional Items for Fall 2021


Social-Emotional Support




Children in every community are carrying trauma from the COVID-19 pandemic. A successful academic recovery can only happen when the emotional and mental health needs of students are also addressed.

- Every student from 3K to grade 12 will participate in a social-emotional screening. That way, staff can identify students in need and quickly match them with help. Screening isn't a test—it's a tool for educators to use that will help them understand your child's needs.
- We will hire over 500 new social workers so that your child's school has a social worker or school-based mental health clinic.
- We will add over 130 new community schools to provide expanded social, emotional, academic, and extracurricular services in communities where they're most needed.

Virtual Parent Workshops-BCO & SMH offering

Queens North Borough Citywide Office & School Mental Health Specialist Program
would like to invite you to our Virtual Caregiver Workshops

Topic	Date	Time	Virtual Link
Social Media	July 14 th	10am to 11am	https://tinyurl.com/5eaew5e4 
Suicide Awareness	July 21st	10am to 11am	https://tinyurl.com/dmvsvsha

			
Mindfulness and Stress Reduction Strategies	July 28th	10am to 11am	https://tinyurl.com/wrd4rnp5 
Child Abuse	August 4th	10am to 11am	https://tinyurl.com/ehfpp98n 



Translation supports available

